Preliminary Single Subject Credential Program Completer Survey – 2016

UNIVERSITY OF SOUTHERN CALIFORNIA

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	1. Use knowledge of students' strengths and prior experiences to engage them in learning				2. Connect classroom learning to the real world				3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking			
	Program		Statewide		Program		Statewide		Program		Statewide	
	18	100.0%	1474	99.6%	18	100.0%	1473	99.5%	18	100.0%	1474	99.6%
1 = Not at all	0	0.0%	5	0.3%	0	0.0%	9	0.6%	0	0.0%	4	0.3%
2 = Poorly	0	0.0%	47	3.2%	0	0.0%	69	4.7%	0	0.0%	59	4.0%
3 = Adequately	0	0.0%	268	18.2%	1	5.6%	300	20.4%	0	0.0%	275	18.7%
4 = Well	9	50.0%	525	35.6%	7	38.9%	489	33.2%	9	50.0%	529	35.9%
5 = Very well	9	50.0%	629	42.7%	10	55.6%	606	41.1%	9	50.0%	607	41.2%
Mean : SD	4.50	0.51	4.17	0.86	4.50	0.62	4.10	0.92	4.50	0.51	4.14	0.87

	4. Meet the instructional needs of English learners				5. Identify and address special learning needs with appropriate teaching strategies			
	Program		Statewide		Program		Statewide	
	18	100.0%	1465	99.0%	18	100.0%	1472	99.5%
1 = Not at all	0	0.0%	7	0.5%	0	0.0%	13	0.9%
2 = Poorly	0	0.0%	93	6.3%	1	5.6%	101	6.9%
3 = Adequately	3	16.7%	363	24.8%	4	22.2%	383	26.0%
4 = Well	6	33.3%	472	32.2%	5	27.8%	517	35.1%
5 = Very well	9	50.0%	530	36.2%	8	44.4%	458	31.1%
Mean : SD	4.33	0.77	3.97	0.95	4.11	0.96	3.89	0.96

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	6. Engage students in cooperative group work as well as independent learning				7. Establish and maintain a safe and respectful learning environment for all students				8. Create a productive learning environment with high expectations for all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	18	100.0%	1471	99.4%	18	100.0%	1476	99.7%	18	100.0%	1471	99.4%
1 = Not at all	0	0.0%	11	0.7%	0	0.0%	10	0.7%	0	0.0%	5	0.3%
2 = Poorly	0	0.0%	39	2.7%	0	0.0%	27	1.8%	0	0.0%	53	3.6%
3 = Adequately	0	0.0%	233	15.8%	0	0.0%	201	13.6%	0	0.0%	218	14.8%
4 = Well	9	50.0%	519	35.3%	6	33.3%	448	30.4%	6	33.3%	529	36.0%
5 = Very well	9	50.0%	669	45.5%	12	66.7%	790	53.5%	12	66.7%	666	45.3%
Mean : SD	4.50	0.51	4.22	0.86	4.67	0.49	4.34	0.83	4.67	0.49	4.22	0.85

** Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations. Date: 9/23/2016

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Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	9. Develop curriculum to teach content standards effectively				10. Use effective instructional strategies to teach specific subject matter and skills				11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	18	100.0%	1465	99.0%	18	100.0%	1468	99.2%	18	100.0%	1465	99.0%
1 = Not at all	1	5.6%	20	1.4%	0	0.0%	10	0.7%	0	0.0%	12	0.8%
2 = Poorly	1	5.6%	81	5.5%	0	0.0%	78	5.3%	0	0.0%	70	4.8%
3 = Adequately	0	0.0%	263	18.0%	1	5.6%	235	16.0%	2	11.1%	319	21.8%
4 = Well	6	33.3%	526	35.9%	7	38.9%	525	35.8%	6	33.3%	525	35.8%
5 = Very well	10	55.6%	575	39.2%	10	55.6%	620	42.2%	10	55.6%	539	36.8%
Mean : SD	4.28	1.13	4.06	0.96	4.50	0.62	4.14	0.92	4.44	0.70	4.03	0.92

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development				13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students			
	Program		Statewide		Program		Statewide	
	18	100.0%	1464	98.9%	18	100.0%	1467	99.1%
1 = Not at all	0	0.0%	3	0.2%	0	0.0%	6	0.4%
2 = Poorly	0	0.0%	50	3.4%	0	0.0%	47	3.2%
3 = Adequately	3	16.7%	274	18.7%	1	5.6%	268	18.3%
4 = Well	7	38.9%	526	35.9%	8	44.4%	543	37.0%
5 = Very well	8	44.4%	611	41.7%	9	50.0%	603	41.1%
Mean : SD	4.28	0.75	4.16	0.86	4.44	0.62	4.15	0.86

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction				15. Involve all students in self-assessment, goal setting, and monitoring progress				16. Give productive feedback to students to guide their learning			
	Program		Statewide		Program		Statewide		Program		Statewide	
	18	100.0%	1464	98.9%	18	100.0%	1460	98.6%	18	100.0%	1467	99.1%
1 = Not at all	0	0.0%	11	0.8%	0	0.0%	19	1.3%	0	0.0%	9	0.6%
2 = Poorly	0	0.0%	90	6.1%	1	5.6%	111	7.6%	0	0.0%	57	3.9%
3 = Adequately	2	11.1%	305	20.8%	5	27.8%	335	22.9%	1	5.6%	270	18.4%
4 = Well	8	44.4%	523	35.7%	5	27.8%	489	33.5%	9	50.0%	526	35.9%
5 = Very well	8	44.4%	535	36.5%	7	38.9%	506	34.7%	8	44.4%	605	41.2%
Mean : SD	4.33	0.69	4.01	0.94	4.00	0.97	3.93	1.00	4.39	0.61	4.13	0.89

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Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?	17. Evaluate the effects of your actions on student learning and modify plans accordingly				18. Work with families to better understand students and to support their learning				19. Work with colleagues to improve instruction			
	Program		Statewide		Program		Statewide		Program		Statewide	
	18	100.0%	1462	98.8%	18	100.0%	1451	98.0%	17	94.4%	1453	98.2%
1 = Not at all	0	0.0%	10	0.7%	0	0.0%	45	3.1%	1	5.9%	24	1.7%
2 = Poorly	0	0.0%	56	3.8%	0	0.0%	169	11.6%	0	0.0%	73	5.0%
3 = Adequately	1	5.6%	287	19.6%	3	16.7%	450	31.0%	2	11.8%	311	21.4%
4 = Well	6	33.3%	561	38.4%	11	61.1%	446	30.7%	6	35.3%	471	32.4%
5 = Very well	11	61.1%	548	37.5%	4	22.2%	341	23.5%	8	47.1%	574	39.5%
Mean : SD	4.56	0.62	4.08	0.88	4.06	0.64	3.60	1.06	4.18	1.07	4.03	0.98

Content for Single Subjects

How well did your teacher preparation program prepare you to do each of the following as a teacher?	20. Teach my content area according to California academic content standards in my grade(s)				21. Contribute to students' reading skills including comprehension in my subject area				22. Enable students to acquire subject matter skills that contribute to future success in life, college, and career				23. Anticipate and address the needs of students who are at risk of dropping out			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	18	100.0%	1459	98.6%	18	100.0%	1456	98.4%	18	100.0%	1463	98.9%	18	100.0%	1447	97.8%
1 = Not at all	0	0.0%	24	1.6%	0	0.0%	15	1.0%	0	0.0%	17	1.2%	0	0.0%	68	4.7%
2 = Poorly	0	0.0%	69	4.7%	0	0.0%	71	4.9%	0	0.0%	58	4.0%	2	11.1%	177	12.2%
3 = Adequately	0	0.0%	215	14.7%	1	5.6%	316	21.7%	2	11.1%	293	20.0%	2	11.1%	425	29.4%
4 = Well	7	38.9%	484	33.2%	9	50.0%	528	36.3%	7	38.9%	540	36.9%	7	38.9%	414	28.6%
5 = Very well	11	61.1%	667	45.7%	8	44.4%	526	36.1%	9	50.0%	555	37.9%	7	38.9%	363	25.1%
Mean : SD	4.61	0.50	4.17	0.96	4.39	0.61	4.02	0.93	4.39	0.70	4.06	0.92	4.06	1.00	3.57	1.13

Field Experiences

24. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):	Program		Statewide	
	18	100.0%	1467	99.1%
Student teaching with a cooperating teacher	18	100.0%	1240	83.8%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	0	0.0%	216	14.6%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	0	0.0%	65	4.4%

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25. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	Program		Statewide	
	18	100.0%	1463	98.9%
1 = Less than once per month	0	0.0%	73	5.0%
2 = Once per month	0	0.0%	160	10.9%
3 = Twice per month	0	0.0%	361	24.7%
4 = Once per week	7	38.9%	442	30.2%
5 = 2-3 times per week	11	61.1%	340	23.2%
6 = Daily	0	0.0%	87	5.9%
Mean : SD	4.61	0.50	3.74	1.24

26. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	Program		Statewide	
	18	100.0%	1460	98.6%
1 = Once or twice	0	0.0%	26	1.8%
2 = 3-5 times	2	11.1%	320	21.9%
3 = 6-10 times	4	22.2%	752	51.5%
4 = 11-15 times	7	38.9%	199	13.6%
5 = 16-20 times	2	11.1%	104	7.1%
6 = More than 20 times	3	16.7%	59	4.0%
Mean : SD	4.00	1.24	3.15	1.03

27. My field experiences helped me integrate and apply the major ideas developed through program coursework

	Program		Statewide	
	18	100.0%	1459	98.6%
1 = Strongly Disagree	1	5.6%	13	0.9%
2 = Disagree	0	0.0%	24	1.6%
3 = Neutral	1	5.6%	140	9.6%
4 = Agree	10	55.6%	558	38.2%
5 = Strongly Agree	6	33.3%	724	49.6%
Mean : SD	4.11	0.96	4.34	0.79

28. My cooperating teacher(s) (select all that apply):

	Program		Statewide	
	17	94.4%	1416	95.7%
Frequently observed my teaching and met with me to offer feedback	15	83.3%	1158	78.2%
Was an excellent educator and a valuable role model	14	77.8%	1121	75.7%
Modeled effective practices	11	61.1%	1109	74.9%
Helped me plan and organize curriculum materials	15	83.3%	1033	69.8%
Offered useful strategies and advice about my teaching	16	88.9%	1246	84.2%
Helped me reflect on my practice	13	72.2%	1145	77.4%
Helped me to solve teaching problems	14	77.8%	1134	76.6%
Was knowledgeable about and able to provide support for field-based assignments	11	61.1%	1082	73.1%

29. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	Program		Statewide	
	18	100.0%	1328	89.7%
1 = Less than 100 hours	0	0.0%	13	1.0%
2 = 100 - 299 hours	2	11.1%	193	15.5%
3 = 300 - 599 hours	7	38.9%	407	32.7%
4 = 600 - 799 hours	6	33.3%	301	24.2%
5 = 800 hours or more	3	16.7%	332	26.6%
This question does not apply to me because I did not do any student teaching.**	0	-	82	-
Mean : SD	3.56	0.92	3.60	1.07

** Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.

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30. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	Program		Statewide	
	18	100.0%	537	36.3%
1 = Less than 100 hours	0	0.0%	9	3.7%
2 = 100 - 299 hours	0	0.0%	28	11.6%
3 = 300 - 599 hours	0	0.0%	33	13.7%
4 = 600 - 799 hours	1	100.0%	26	10.8%
5 = 800 hours or more	0	0.0%	145	60.2%
Does not apply/I was not in an internship **	17	-	296	-
Mean : SD	4.00	?	4.12	1.24

31. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	Program		Statewide	
	18	100.0%	537	36.3%
1 = Once or twice			24	10.8%
2 = 3-5 times			40	17.9%
3 = 6-10 times			44	19.7%
4 = 11-15 times			44	19.7%
5 = 16-20 times			25	11.2%
6 = More than 20 times			46	20.6%
Does not apply/I was not in an internship **	18	-	314	-
Mean : SD			3.65	1.65

32. Overall, **how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?**

	Program		Statewide	
	18	100.0%	1437	97.1%
1 = Not at all effective	0	0.0%	17	1.2%
2 = Somewhat effective	1	5.6%	180	12.5%
3 = Effective	7	38.9%	584	40.6%
4 = Very effective	10	55.6%	656	45.7%
Mean : SD	3.50	0.62	3.31	0.73

Demographics

33. Are you Hispanic or Latino?

	Program		Statewide	
	18	100.0%	1428	96.5%
No, not Hispanic or Latino	*		1041	72.9%
Yes, Hispanic or Latino	*		387	27.1%

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34. What is your race? Mark all that apply

	Program		Statewide	
	17	94.4%	1192	80.5%
American Indian or Alaska Native	*		36	2.4%
Chinese	*		62	4.2%
Japanese	*		32	2.2%
Korean	*		32	2.2%
Vietnamese	*		29	2.0%
Asian Indian	*		23	1.6%
Laotian	*		2	0.1%
Cambodian	*		8	0.5%
Filipino	*		56	3.8%
Hmong	*		7	0.5%
Other Asian	*		14	0.9%
Black or African American	*		44	3.0%
Hawaiian	*		6	0.4%
Guamanian	*		5	0.3%
Samoan	*		2	0.1%
Tahitian	*		3	0.2%
Other Pacific Islander	*		5	0.3%
White	12	66.7%	991	67.0%

35. What is your gender?

	Program		Statewide	
	18	100.0%	1456	98.4%
Female	10	55.6%	803	55.2%
Male	*		599	41.1%
Decline to state	*		54	3.7%

	Number of Program Completers Asked to Participate in Survey	# and % of Respondents	
Program:	67	18	26.9 %
Statewide:	3564	1480	41.5 %

'Respondents' are those program completers who answered a minimum of 1 non-demographic question.

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